

PREMISES FOR ELABORATION OF THE SYSTEM OF A TECHNICAL EDUCATION FROM 3 CYCLES

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Abstract: In the paper the problems of elaboration of the educational studies plans structure for two cycles of university formation are examined in concordance with Bologna process. There was shown, that the connection between the requirements and components of the educational schedules is very relevant for the organization of university formation in 3 cycles.

Key words: Bologna process, systemic approach, life cycle, study plan, technical education, national standards of qualification, curricula, competence